

Weekly Lesson Plan Week 28, T-X

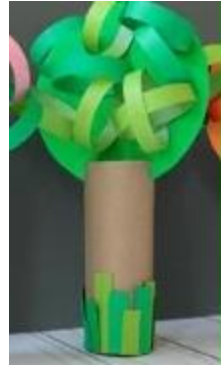
	Theme & Letter	Language & Literacy	Pre-K Sight Words	Math	Music & Movement	SCIENCE/ SOCIAL STUDIES	ART	STORY Time
MON	Tt – Trees Decorate like a tree	T says /t/ as in a ticking clock Blend: ta, te, ti, to, tu Words – tan, Ted, tip, tot, tub	to	Tree Addition	Parts of a Tree (Head, shoulders, knees and toes tune)	Science: How to tell the age of a tree (counting rings)	Toilet paper roll tree	Busy Tree by Jennifer Ward
TUE	Uu – Umbrella Decorate upside down like an umbrella	U says /u/ as in a tummy ache Words with /u/ game Vowel u Long/short u	up	Same/different	Umbrella song	Science: Is it waterproof? Test out: tissue paper, plastic bag, cardboard, tin foil, fabric, etc.)	Paper plate umbrella	The Big Umbrella by Amy Bates
WED	Vv – Venus Fly Trap Decorate green with teeth	V says /v/ as in violin Blend: va, ve, vi, vo, vu Words – van, vet	n/a	Decomposing numbers	Up and Down song	Science: Learn about Venus fly trap plant	Paper plate Venus fly trap	Venus the Very Proper Fly Trap by Lynne Burton-Hupp
TH	Ww – Wish Decorate with rainbows, stars, glitter, etc.	W says /w/ as in Blend: wa, we, wi, wo, wu Word – <u>wish</u> (special sound “sh”)	n/a	Dandelion measuring (in class)	We Wish you Well song	Science: TBA	Paper dandelion cutting craft	Carmela Full of Wishes by Matt de la Pena
FRI	Xx – MaX and Ruby Decorate with red X's (X marks the spot for treasure)	X says /ks/ like a water squirter Telling sentence/asking sentence practice	n/a	Simple word problems with treasure chest math mat	We're Going on a Treasure Hunt song	Social Studies: Simple map skills (directions)	Make a treasure map with paper and old coffee or a tea bag (both ways will be shown in class)	Max and Ruby's Treasure Hunt by Rosemary Wells

Supply List:

(You do not need to buy these things. This list is for your convenience in case you want to do any of the activities I demonstrate at home. I try to use common household items, so you won't have to buy many things. You may want to stock up on common art supplies such as glue, construction paper, and washable paint.)

Monday

toilet paper roll, green paper



Tuesday

paper plate, paint, black paper for handle



Wednesday

Paper plate, green paint, pink paint, white paper, glue, scissors (eyes optional)



Thursday

white paper circle, green paper for leaves, colored paper for background, scissors, glue




Friday












Name: _____

Draw and Solve

Draw apples in the trees to help you solve the addition questions.



 $2 + 1 = \square$	 $2 + 3 = \square$	 $3 + 1 = \square$
 $3 + 3 = \square$	 $4 + 3 = \square$	 $2 + 4 = \square$
 $5 + 2 = \square$	 $5 + 4 = \square$	 $5 + 5 = \square$

Source:
FREE download

<https://www.teacherspayteachers.com/Product/FREE-Kindergarten-Seasonal-Worksheets-Math-and-Literacy-3744264?epik=dj0yJnU9Z29kLXpwUXN5NkpsaldNRUx4ZmRrMjROXzQxb2NYMU4mcD0wJm49N1lPR3ZXaW1jTi05S2VsQzFjTXRfQSZ0PUFBQUFBROlqeGpN>

Find 8 differences



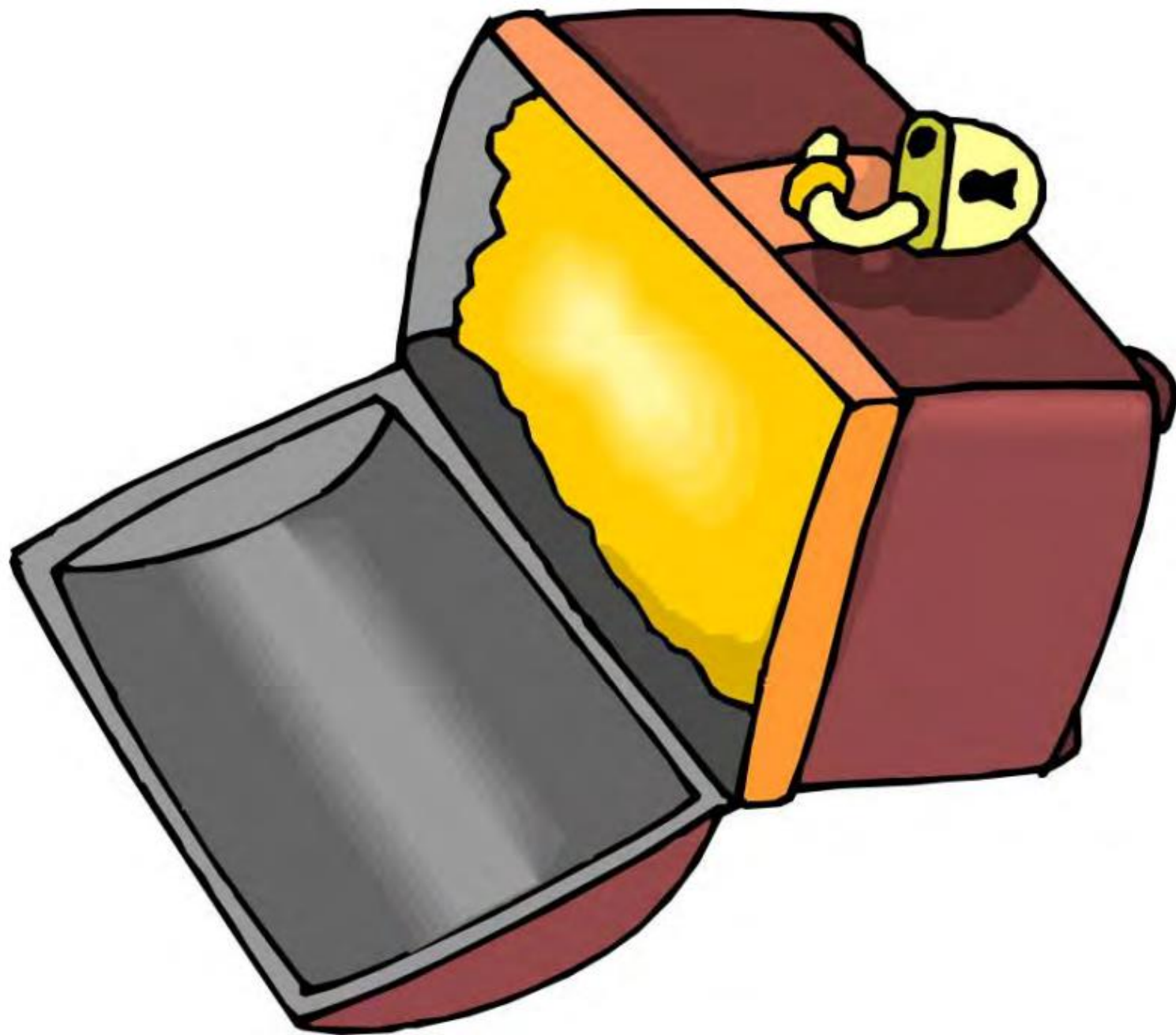
Decomposing Numbers

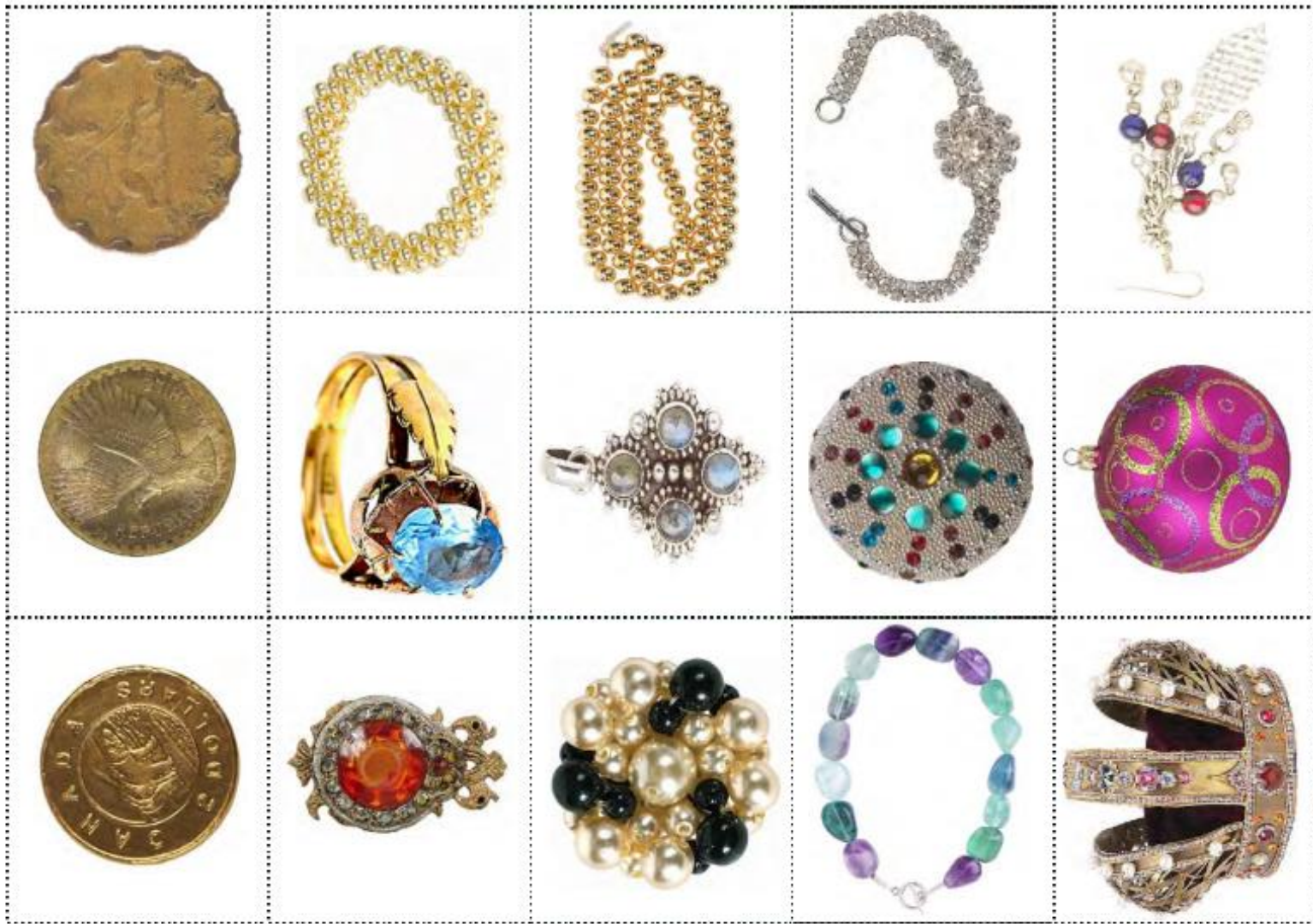
Show different ways he could break down, or decompose, 8.

1. Draw a picture.

2. Write the addition problem for each picture.

$\underline{\quad} + \underline{\quad} = 8$	$\underline{\quad} + \underline{\quad} = 8$
$\underline{\quad} + \underline{\quad} = 8$	$\underline{\quad} + \underline{\quad} = 8$





Math Mat – count sets of treasure onto the treasure chest. Also, print several copies of this page to create line patterns, what comes next?

Pre-Primer Sight Words Checklist

- | | |
|---------------------------------|---------------------------------|
| <input type="checkbox"/> a | <input type="checkbox"/> look |
| <input type="checkbox"/> and | <input type="checkbox"/> make |
| <input type="checkbox"/> away | <input type="checkbox"/> me |
| <input type="checkbox"/> big | <input type="checkbox"/> my |
| <input type="checkbox"/> blue | <input type="checkbox"/> not |
| <input type="checkbox"/> can | <input type="checkbox"/> one |
| <input type="checkbox"/> come | <input type="checkbox"/> play |
| <input type="checkbox"/> down | <input type="checkbox"/> red |
| <input type="checkbox"/> find | <input type="checkbox"/> run |
| <input type="checkbox"/> for | <input type="checkbox"/> said |
| <input type="checkbox"/> funny | <input type="checkbox"/> see |
| <input type="checkbox"/> go | <input type="checkbox"/> the |
| <input type="checkbox"/> help | <input type="checkbox"/> three |
| <input type="checkbox"/> here | <input type="checkbox"/> to |
| <input type="checkbox"/> I | <input type="checkbox"/> two |
| <input type="checkbox"/> in | <input type="checkbox"/> up |
| <input type="checkbox"/> is | <input type="checkbox"/> we |
| <input type="checkbox"/> it | <input type="checkbox"/> where |
| <input type="checkbox"/> jump | <input type="checkbox"/> yellow |
| <input type="checkbox"/> little | <input type="checkbox"/> you |

Read

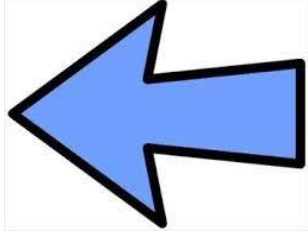


to

Build

Write

Read



up

Build

write

Read

Build

Write